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|  | **LT 1 Content** | **LT 6.6 Claim - Vocab** | **LT 6.7-Evi/Explain/Connect** | **LT 6.8 Communicate** |
| **4** | -More than 3 evidences  -Relation to anxiety, impulsivity, fighting, addiction…  -Beyond class content | -Original Claim  -Evaluate work  -Use Rubric to defend Evaluation | -Elaborations  -Conclusion  -Student generated intro | Communicate so someone who doesn’t have Bern as a teacher can understand. |
| **3** | Options (3 evidences)  -Abdominal Breathing  -Mindfulness Practices  -Transforming Anger  -You can grow your brain  -  -  - | -Accurate academic vocab  -Evidence used is different things from class or experiences | -Connect evidence to claim (better)  -*Explain* in detail about evidence (who what how were when why…) | -Communicate scientific information rooting your advice in science |
| **2** | -Inaccurate content  -Insufficient evidence | -Claim  -Expressed in own words instead of using academic vocab | -Evidence is not sufficiently connected to the claim  -Evidence is not explained sufficiently | -Identify information as science |

**Name:**

**Period:**

**GQ:** What advice would you give to a teen who is struggling with anxiety, impulsivity, fighting, or addiction etc… ? Root your advice in scientific evidence.