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| --- | --- | --- | --- | --- |
|  | **LT 1 Content** | **LT 6.6 Claim - Vocab** | **LT 6.7-Evi/Explain/Connect** | **LT 6.8 Communicate** |
| **4** | -More than 3 evidences-Relation to anxiety, impulsivity, fighting, addiction…-Beyond class content | -Original Claim-Evaluate work-Use Rubric to defend Evaluation | -Elaborations-Conclusion -Student generated intro | Communicate so someone who doesn’t have Bern as a teacher can understand.  |
| **3** | Options (3 evidences)-Abdominal Breathing-Mindfulness Practices-Transforming Anger-You can grow your brain--- | -Accurate academic vocab-Evidence used is different things from class or experiences | -Connect evidence to claim (better)-*Explain* in detail about evidence (who what how were when why…) | -Communicate scientific information rooting your advice in science |
| **2** | -Inaccurate content-Insufficient evidence | -Claim-Expressed in own words instead of using academic vocab | -Evidence is not sufficiently connected to the claim-Evidence is not explained sufficiently  | -Identify information as science |

**Name:**

**Period:**

**GQ:** What advice would you give to a teen who is struggling with anxiety, impulsivity, fighting, or addiction etc… ? Root your advice in scientific evidence.